



**NAMIBIA UNIVERSITY  
OF SCIENCE AND TECHNOLOGY**

**FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

**DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING**

<b>QUALIFICATION : DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING : TRAINER</b>	
<b>QUALIFICATION CODE: 06DTV</b>	<b>LEVEL: 6</b>
<b>COURSE CODE: PDP610S</b>	<b>COURSE NAME: Professional Development and Practice</b>
<b>SESSION: July 2023</b>	<b>PAPER: 2</b>
<b>DURATION: 3 HOURS</b>	<b>MARKS: 100</b>

<b>SECOND OPPORTUNITY EXAMINATION QUESTION PAPER</b>	
<b>EXAMINER(S)</b>	Prof Noel Kufaine
<b>MODERATOR:</b>	H Udjombala

<b>INSTRUCTIONS</b>	
1. Answer ALL the questions. 2. Read all the questions carefully before answering. 3. Number the answers clearly	
<b>THIS QUESTION PAPER CONSIST OF 2 PAGES – INCLUDING COVER PAGE</b>	

1. Professional development implementation process experience different barriers. Indicate whether the following terms are barriers by indicating true or false. (30)
  - a. Code of Practice
  - b. Too expensive
  - c. Lack of support
  - d. Peer observation
  - e. Lack of prerequisite
  - f. Collaborative research
  - g. Imposed programme.
  - h. Programme based on standards, not needs.
  - i. Annual event type of programme
  - j. Previous negative experience
  - k. Professional standards
  - l. Lack of motivation
  - m. Participation in a network
  - n. Engaging in informal dialogue
  - o. Reading professional literature
  
2. Professional development implementation process experience different challenges and barriers, describe using examples five professional development barriers. (20)
  
3. Professional development and practices have benefits. Describe four benefits on each of the levels presented below. (30)
  - a. Individual benefits
  - b. Institutional benefits
  - c. Country benefit
  
4. Professional development is applied in different professions, including education. Outline and describe five TVET Trainer professional development benefits (20)